



# Mrs. Richardson's Rockin' Room 108 Newsletter

## Monday, October 15, 2018

### Important Dates

Wednesday, October 17  
**Zearn Math Letter Due**

Friday, October 19  
**Math Homework Due**

Monday, October 29  
**Book Project#2 Due**

### Classroom News

I hope everyone had a fantastic fall break! I want to thank all of the families that could attend our first student led conferences! Your children did an incredible job and I loved listening to them share their goals with their families!

\*We have started incorporating SeeSaw, Epic and Zearn Math into our daily literacy and math rotations! All of these programs are accessed on our classroom iPads. Students will need to use earphones during this time. I currently have 6 pairs of earbuds that I have purchased to use in our class. I completely understand if you are concerned about lice or germs; so if you would rather send in earbuds specifically for your own child to use instead of share, that is ok! I will have a location set up for individual earbud storage!

\*Please read the green paper sent home today explaining Zearn Math! Not only will my students be utilizing this individualized digital program during math workshop rotations at school, families will have the choice of using it at home instead of completing weekly math homework worksheets!

\*Don't forget about our book project that is due Monday, October 29! Your child should be reading at least 20 minutes every night to complete the book for this project in enough time! I know this is a lot of information, so please don't hesitate to ask any questions! Let's have a super week! Go Team Second Grade!!

### What We're Learning. . .

\*We will continue to review our behavior expectations, classroom routines and procedures, and Hite norms!

\*We will identify simple story structure as beginning, middle, end or problem, events, solution.

\*We will continue to add pieces into our JCPS Backpack of Success Skills.

\*We will revise and edit our final copies of our riddles along with our self portrait.

\*We will observe our seeds and draw pictures of our observations in our science journals.

\*We will read, write and model numbers to 1000 on a place value chart.

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